

FILLMORE CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA**GOOD STANDING****MADE PROGRESS**

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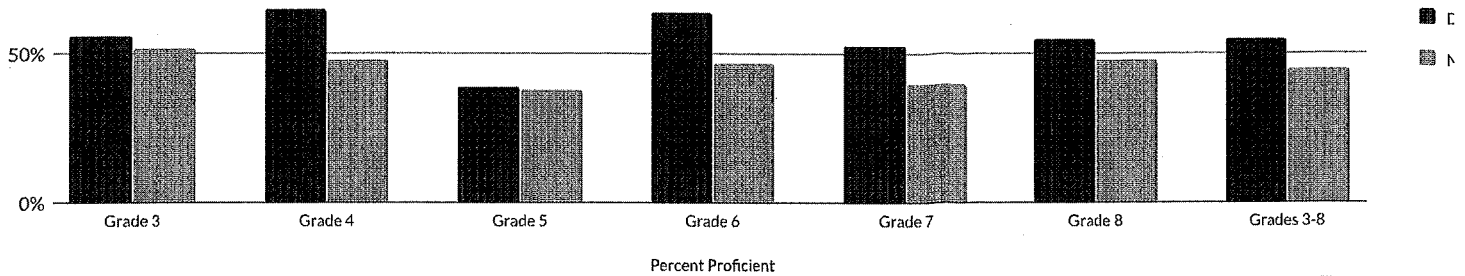
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	5	8%	2	100%	2	3%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

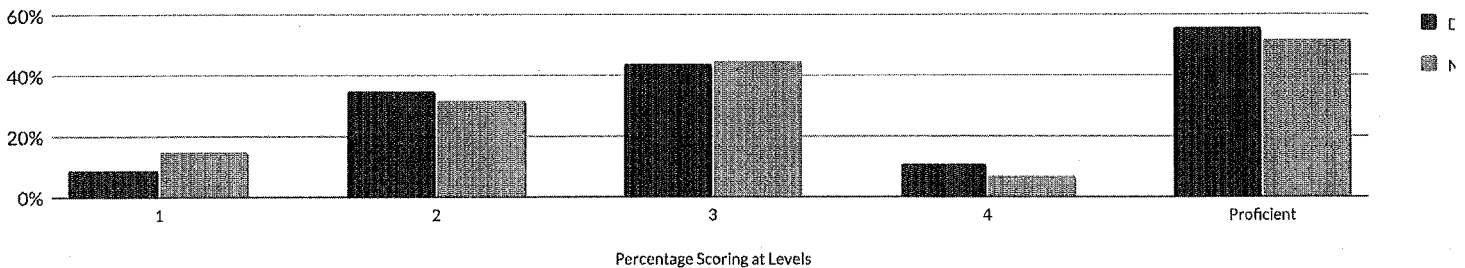
Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	48	98%	17	35%	26	53%	5	10%	0	0%	1	2%	0	0%	0	0%
Female	26	26	100%	9	35%	15	58%	2	8%	0	0%	0	0%	0	0%	0	0%
Male	23	22	96%	8	35%	11	48%	3	13%	0	0%	1	4%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General-Education Students	43	43	100%	17	40%	24	56%	2	5%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	6	5	83%	0	0%	2	33%	3	50%	0	0%	1	17%	0	0%	0	0%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	23	22	96%	14	61%	7	30%	1	4%	0	0%	1	4%	0	0%	0	0%
Economically Disadvantaged	26	26	100%	3	12%	19	73%	4	15%	0	0%	0	0%	0	0%	0	0%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	54	5	9%	19	35%	24	44%	6	11%	30	56%
Grade 4	1	54	9	17%	10	19%	24	44%	11	20%	35	65%
Grade 5	5	46	15	33%	13	28%	8	17%	10	22%	18	39%
Grade 6	0	44	11	25%	5	11%	8	18%	20	45%	28	64%
Grade 7	3	51	16	31%	8	16%	17	33%	10	20%	27	53%
Grade 8	2	42	6	14%	13	31%	10	24%	13	31%	23	55%
Grades 3-8	12	291	62	21%	68	23%	91	31%	70	24%	161	55%

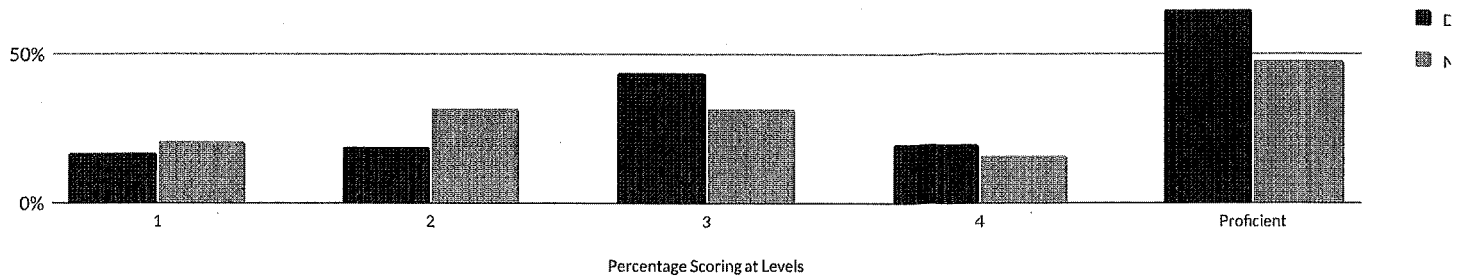
GRADE 3 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	54	5	9%	19	35%	24	44%	6	11%	30	56%
General Education	1	44	1	2%	13	30%	24	55%	6	14%	30	68%
Students with Disabilities	0	10	4	40%	6	60%	0	0%	0	0%	0	0%
White	1	54	5	9%	19	35%	24	44%	6	11%	30	56%
Female	1	27	2	7%	10	37%	11	41%	4	15%	15	56%
Male	0	27	3	11%	9	33%	13	48%	2	7%	15	56%
Non-English Language Learners	1	54	5	9%	19	35%	24	44%	6	11%	30	56%
Economically Disadvantaged	0	29	4	14%	11	38%	12	41%	2	7%	14	48%
Not Economically Disadvantaged	1	25	1	4%	8	32%	12	48%	4	16%	16	64%
Not Migrant	1	54	5	9%	19	35%	24	44%	6	11%	30	56%
Not Homeless	1	54	5	9%	19	35%	24	44%	6	11%	30	56%
Not in Foster Care	1	54	5	9%	19	35%	24	44%	6	11%	30	56%
Parent Not in Armed Forces	1	54	5	9%	19	35%	24	44%	6	11%	30	56%

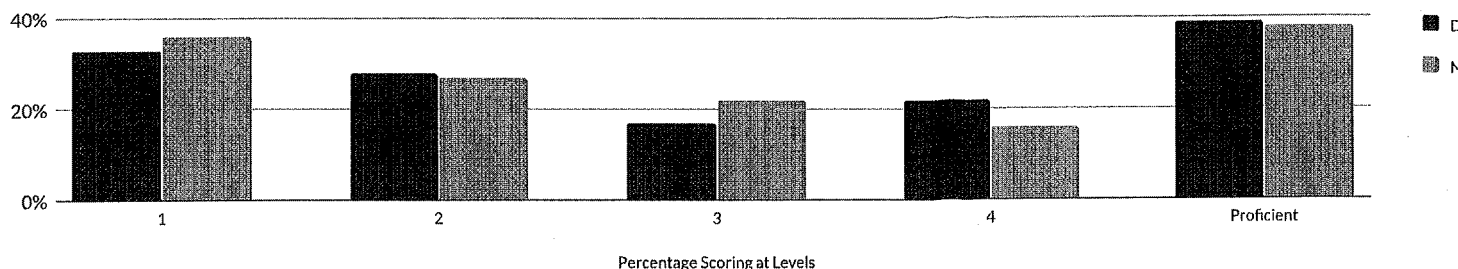
GRADE 4 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	54	9	17%	10	19%	24	44%	11	20%	35	65%
General Education	0	47	4	9%	8	17%	24	51%	11	23%	35	74%
Students with Disabilities	1	7	5	71%	2	29%	0	0%	0	0%	0	0%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	1	51	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	54	9	17%	10	19%	24	44%	11	20%	35	65%
Female	1	27	4	15%	2	7%	14	52%	7	26%	21	78%
Male	0	27	5	19%	8	30%	10	37%	4	15%	14	52%
Non-English Language Learners	1	54	9	17%	10	19%	24	44%	11	20%	35	65%
Economically Disadvantaged	1	33	8	24%	6	18%	12	36%	7	21%	19	58%
Not Economically Disadvantaged	0	21	1	5%	4	19%	12	57%	4	19%	16	76%
Not Migrant	1	54	9	17%	10	19%	24	44%	11	20%	35	65%
Not Homeless	1	54	9	17%	10	19%	24	44%	11	20%	35	65%
Not in Foster Care	1	54	9	17%	10	19%	24	44%	11	20%	35	65%
Parent Not in Armed Forces	1	54	9	17%	10	19%	24	44%	11	20%	35	65%

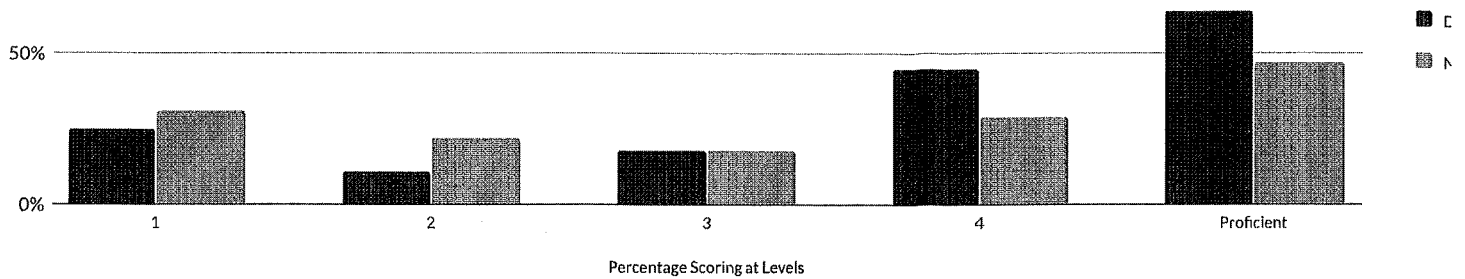
GRADE 5 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	46	15	33%	13	28%	8	17%	10	22%	18	39%
General Education	3	38	8	21%	12	32%	8	21%	10	26%	18	47%
Students with Disabilities	2	8	7	88%	1	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	5	42	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	46	15	33%	13	28%	8	17%	10	22%	18	39%
Female	2	20	3	15%	5	25%	5	25%	7	35%	12	60%
Male	3	26	12	46%	8	31%	3	12%	3	12%	6	23%
Non-English Language Learners	5	46	15	33%	13	28%	8	17%	10	22%	18	39%
Economically Disadvantaged	4	27	12	44%	7	26%	6	22%	2	7%	8	30%
Not Economically Disadvantaged	1	19	3	16%	6	32%	2	11%	8	42%	10	53%
Not Migrant	5	46	15	33%	13	28%	8	17%	10	22%	18	39%
Not Homeless	5	46	15	33%	13	28%	8	17%	10	22%	18	39%
Not in Foster Care	5	46	15	33%	13	28%	8	17%	10	22%	18	39%
Parent Not in Armed Forces	5	46	15	33%	13	28%	8	17%	10	22%	18	39%

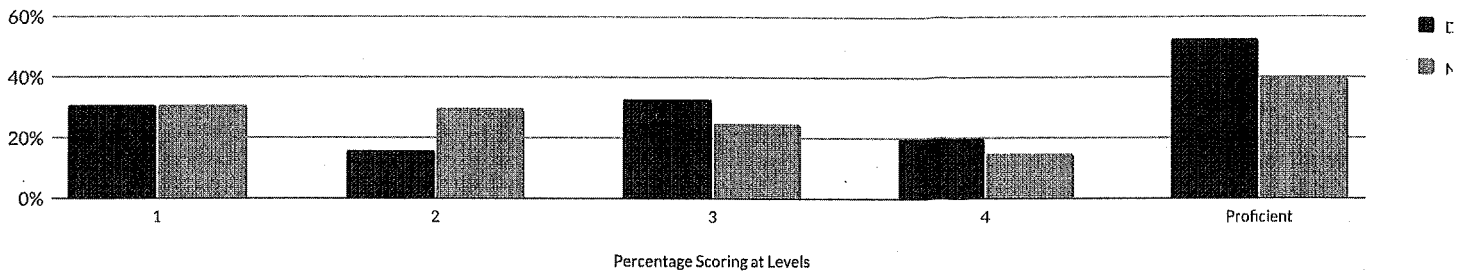
GRADE 6 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	44	11	25%	5	11%	8	18%	20	45%	28	64%
General Education	0	37	6	16%	5	14%	7	19%	19	51%	26	70%
Students with Disabilities	0	7	5	71%	0	0%	1	14%	1	14%	2	29%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	0	42	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	44	11	25%	5	11%	8	18%	20	45%	28	64%
Female	0	16	1	6%	2	13%	4	25%	9	56%	13	81%
Male	0	28	10	36%	3	11%	4	14%	11	39%	15	54%
Non-English Language Learners	0	44	11	25%	5	11%	8	18%	20	45%	28	64%
Economically Disadvantaged	0	28	9	32%	4	14%	7	25%	8	29%	15	54%
Not Economically Disadvantaged	0	16	2	13%	1	6%	1	6%	12	75%	13	81%
Not Migrant	0	44	11	25%	5	11%	8	18%	20	45%	28	64%
Not Homeless	0	44	11	25%	5	11%	8	18%	20	45%	28	64%
Not in Foster Care	0	44	11	25%	5	11%	8	18%	20	45%	28	64%
Parent Not in Armed Forces	0	44	11	25%	5	11%	8	18%	20	45%	28	64%

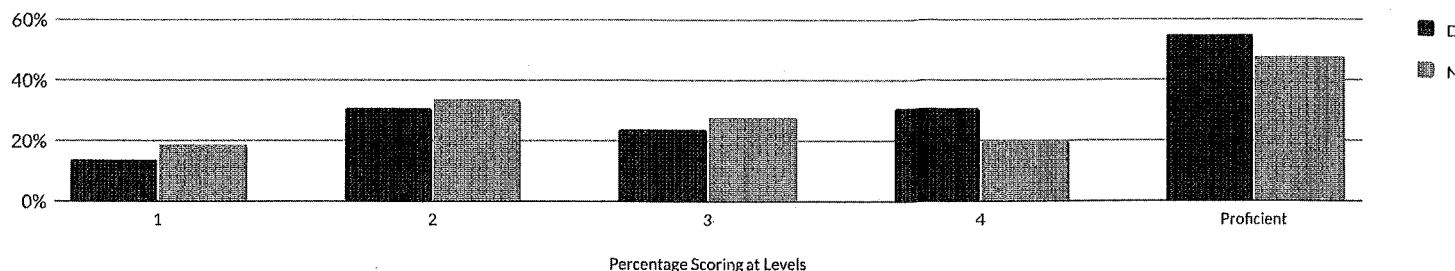
GRADE 7 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	51	16	31%	8	16%	17	33%	10	20%	27	53%
General Education	2	43	9	21%	8	19%	16	37%	10	23%	26	60%
Students with Disabilities	1	8	7	88%	0	0%	1	13%	0	0%	1	13%
White	3	51	16	31%	8	16%	17	33%	10	20%	27	53%
Female	1	25	6	24%	6	24%	8	32%	5	20%	13	52%
Male	2	26	10	38%	2	8%	9	35%	5	19%	14	54%
Non-English Language Learners	3	51	16	31%	8	16%	17	33%	10	20%	27	53%
Economically Disadvantaged	2	26	10	38%	7	27%	4	15%	5	19%	9	35%
Not Economically Disadvantaged	1	25	6	24%	1	4%	13	52%	5	20%	18	72%
Not Migrant	3	51	16	31%	8	16%	17	33%	10	20%	27	53%
Not Homeless	3	51	16	31%	8	16%	17	33%	10	20%	27	53%
Not in Foster Care	3	51	16	31%	8	16%	17	33%	10	20%	27	53%
Parent Not in Armed Forces	3	51	16	31%	8	16%	17	33%	10	20%	27	53%

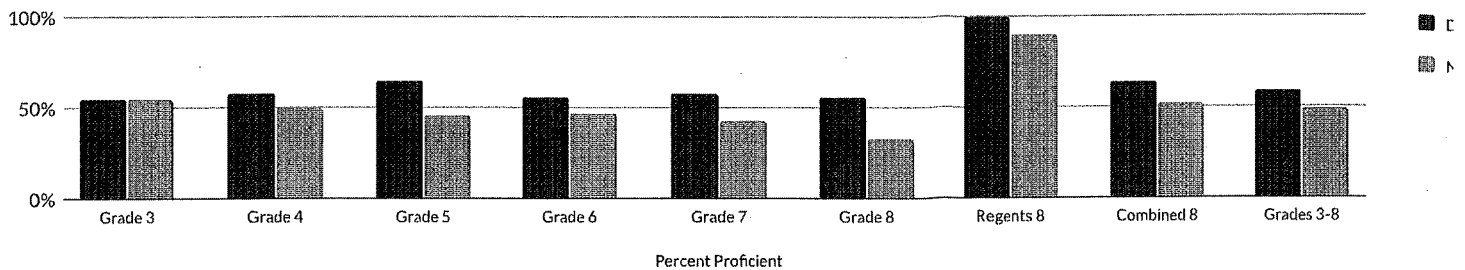
GRADE 8 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	42	6	14%	13	31%	10	24%	13	31%	23	55%
General Education	2	37	4	11%	10	27%	10	27%	13	35%	23	62%
Students with Disabilities	0	5	2	40%	3	60%	0	0%	0	0%	0	0%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	1	40	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	42	6	14%	13	31%	10	24%	13	31%	23	55%
Female	0	29	3	10%	11	38%	7	24%	8	28%	15	52%
Male	2	13	3	23%	2	15%	3	23%	5	38%	8	62%
Non-English Language Learners	2	42	6	14%	13	31%	10	24%	13	31%	23	55%
Economically Disadvantaged	2	20	3	15%	7	35%	6	30%	4	20%	10	50%
Not Economically Disadvantaged	0	22	3	14%	6	27%	4	18%	9	41%	13	59%
Not Migrant	2	42	6	14%	13	31%	10	24%	13	31%	23	55%
Not Homeless	2	42	6	14%	13	31%	10	24%	13	31%	23	55%
Not in Foster Care	2	42	6	14%	13	31%	10	24%	13	31%	23	55%
Parent Not in Armed Forces	2	42	6	14%	13	31%	10	24%	13	31%	23	55%

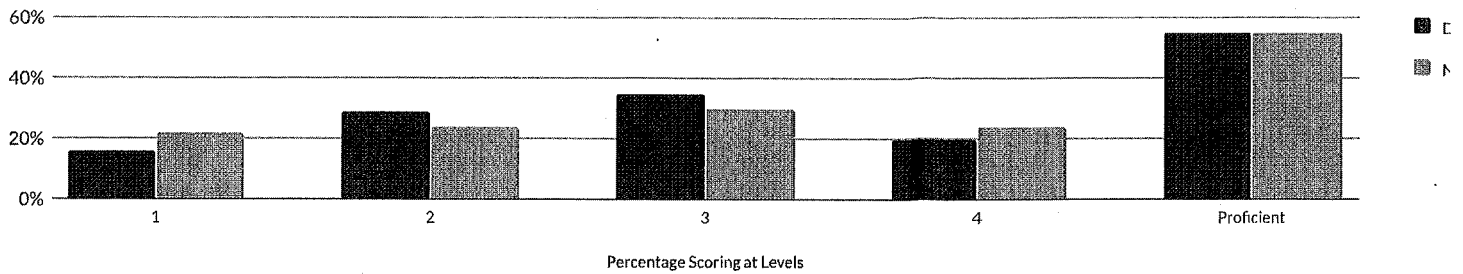
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	0	55	9	16%	16	29%	19	35%	11	20%	30	55%
Grade 4	2	53	4	8%	18	34%	17	32%	14	26%	31	58%
Grade 5	2	49	7	14%	10	20%	14	29%	18	37%	32	65%
Grade 6	1	43	6	14%	13	30%	10	23%	14	33%	24	56%
Grade 7	3	50	6	12%	15	30%	7	14%	22	44%	29	58%
Grade 8	11	34	5	15%	10	29%	9	26%	10	29%	19	56%
Regents 8	—	8	0	0%	0	0%	0	0%	8	100%	8	100%
Combined 8	11	42	5	12%	10	24%	9	21%	18	43%	27	64%
Grades 3-8	19	292	37	13%	82	28%	76	26%	97	33%	173	59%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

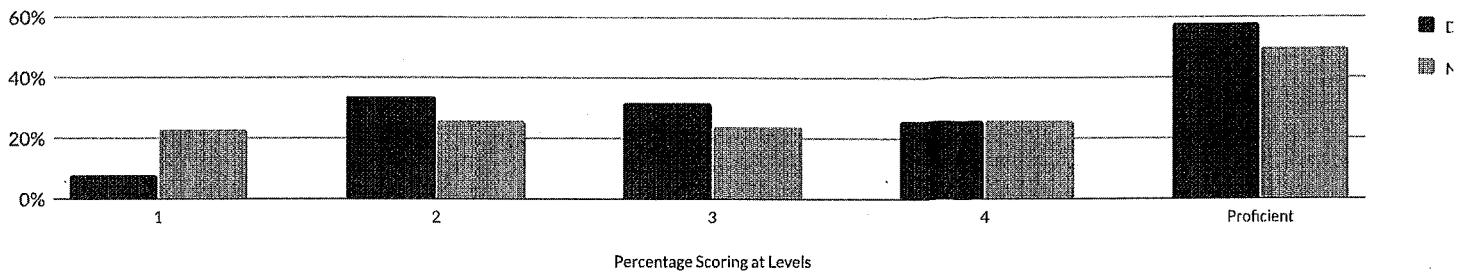
GRADE 3 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	55	9	16%	16	29%	19	35%	11	20%	30	55%
General Education	0	45	4	9%	11	24%	19	42%	11	24%	30	67%
Students with Disabilities	0	10	5	50%	5	50%	0	0%	0	0%	0	0%
White	0	55	9	16%	16	29%	19	35%	11	20%	30	55%
Female	0	28	3	11%	9	32%	10	36%	6	21%	16	57%
Male	0	27	6	22%	7	26%	9	33%	5	19%	14	52%
Non-English Language Learners	0	55	9	16%	16	29%	19	35%	11	20%	30	55%
Economically Disadvantaged	0	29	5	17%	8	28%	12	41%	4	14%	16	55%
Not Economically Disadvantaged	0	26	4	15%	8	31%	7	27%	7	27%	14	54%
Not Migrant	0	55	9	16%	16	29%	19	35%	11	20%	30	55%
Not Homeless	0	55	9	16%	16	29%	19	35%	11	20%	30	55%
Not in Foster Care	0	55	9	16%	16	29%	19	35%	11	20%	30	55%
Parent Not in Armed Forces	0	55	9	16%	16	29%	19	35%	11	20%	30	55%

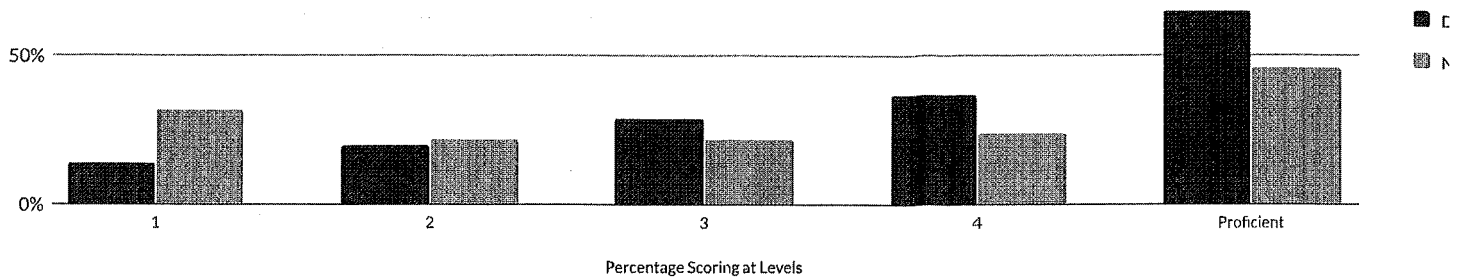
GRADE 4 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	53	4	8%	18	34%	17	32%	14	26%	31	58%
General Education	0	47	1	2%	15	32%	17	36%	14	30%	31	66%
Students with Disabilities	2	6	3	50%	3	50%	0	0%	0	0%	0	0%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	2	50	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	53	4	8%	18	34%	17	32%	14	26%	31	58%
Female	2	26	2	8%	5	19%	12	46%	7	27%	19	73%
Male	0	27	2	7%	13	48%	5	19%	7	26%	12	44%
Non-English Language Learners	2	53	4	8%	18	34%	17	32%	14	26%	31	58%
Economically Disadvantaged	1	32	3	9%	13	41%	9	28%	7	22%	16	50%
Not Economically Disadvantaged	1	21	1	5%	5	24%	8	38%	7	33%	15	71%
Not Migrant	2	53	4	8%	18	34%	17	32%	14	26%	31	58%
Not Homeless	2	53	4	8%	18	34%	17	32%	14	26%	31	58%
Not in Foster Care	2	53	4	8%	18	34%	17	32%	14	26%	31	58%
Parent Not in Armed Forces	2	53	4	8%	18	34%	17	32%	14	26%	31	58%

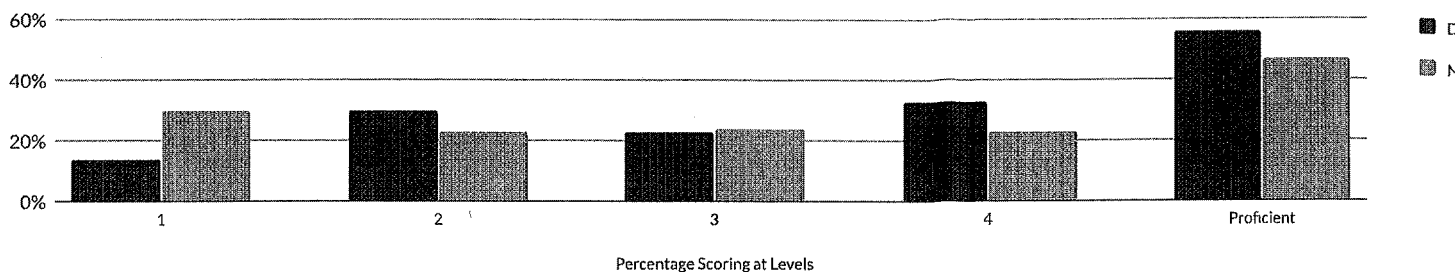
GRADE 5 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	49	7	14%	10	20%	14	29%	18	37%	32	65%
General Education	0	41	2	5%	9	22%	12	29%	18	44%	30	73%
Students with Disabilities	2	8	5	63%	1	13%	2	25%	0	0%	2	25%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	2	45	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	49	7	14%	10	20%	14	29%	18	37%	32	65%
Female	1	21	2	10%	6	29%	5	24%	8	38%	13	62%
Male	1	28	5	18%	4	14%	9	32%	10	36%	19	68%
Non-English Language Learners	2	49	7	14%	10	20%	14	29%	18	37%	32	65%
Economically Disadvantaged	2	29	5	17%	9	31%	9	31%	6	21%	15	52%
Not Economically Disadvantaged	0	20	2	10%	1	5%	5	25%	12	60%	17	85%
Not Migrant	2	49	7	14%	10	20%	14	29%	18	37%	32	65%
Not Homeless	2	49	7	14%	10	20%	14	29%	18	37%	32	65%
Not in Foster Care	2	49	7	14%	10	20%	14	29%	18	37%	32	65%
Parent Not in Armed Forces	2	49	7	14%	10	20%	14	29%	18	37%	32	65%

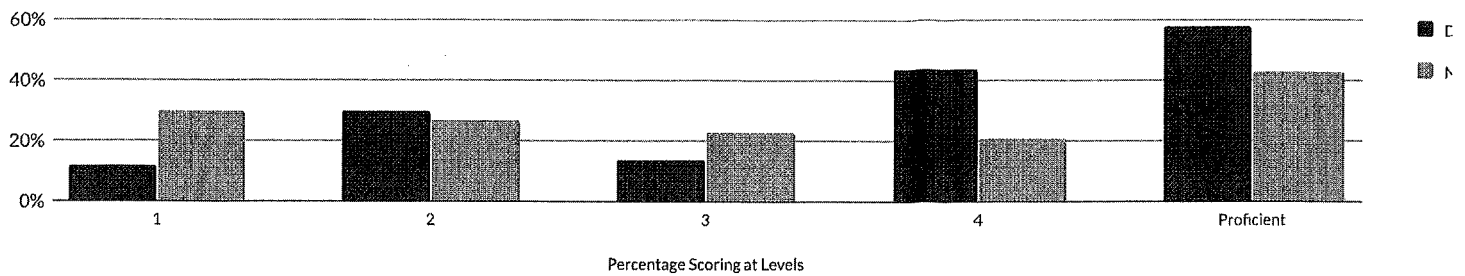
GRADE 6 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	43	6	14%	13	30%	10	23%	14	33%	24	56%
General Education	1	36	3	8%	10	28%	9	25%	14	39%	23	64%
Students with Disabilities	0	7	3	43%	3	43%	1	14%	0	0%	1	14%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	1	41	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	43	6	14%	13	30%	10	23%	14	33%	24	56%
Female	0	16	1	6%	3	19%	6	38%	6	38%	12	75%
Male	1	27	5	19%	10	37%	4	15%	8	30%	12	44%
Non-English Language Learners	1	43	6	14%	13	30%	10	23%	14	33%	24	56%
Economically Disadvantaged	1	27	6	22%	11	41%	5	19%	5	19%	10	37%
Not Economically Disadvantaged	0	16	0	0%	2	13%	5	31%	9	56%	14	88%
Not Migrant	1	43	6	14%	13	30%	10	23%	14	33%	24	56%
Not Homeless	1	43	6	14%	13	30%	10	23%	14	33%	24	56%
Not in Foster Care	1	43	6	14%	13	30%	10	23%	14	33%	24	56%
Parent Not in Armed Forces	1	43	6	14%	13	30%	10	23%	14	33%	24	56%

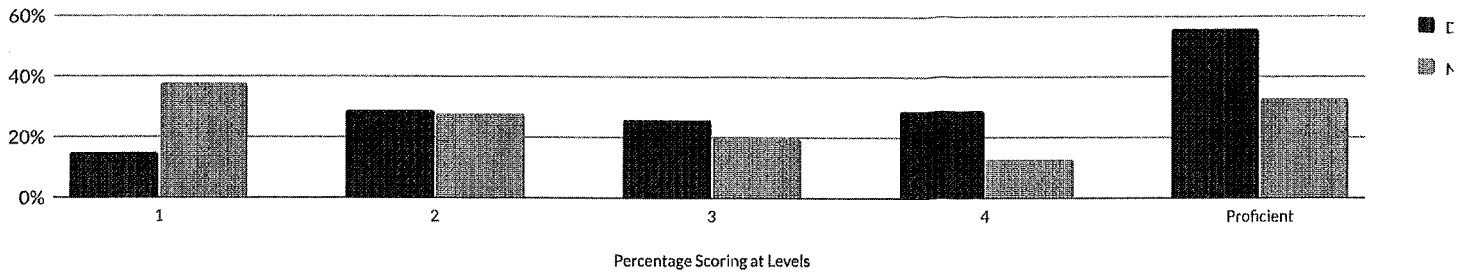
GRADE 7 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	50	6	12%	15	30%	7	14%	22	44%	29	58%
General Education	2	42	1	2%	13	31%	7	17%	21	50%	28	67%
Students with Disabilities	1	8	5	63%	2	25%	0	0%	1	13%	1	13%
White	3	50	6	12%	15	30%	7	14%	22	44%	29	58%
Female	1	24	2	8%	9	38%	4	17%	9	38%	13	54%
Male	2	26	4	15%	6	23%	3	12%	13	50%	16	62%
Non-English Language Learners	3	50	6	12%	15	30%	7	14%	22	44%	29	58%
Economically Disadvantaged	2	25	1	4%	13	52%	3	12%	8	32%	11	44%
Not Economically Disadvantaged	1	25	5	20%	2	8%	4	16%	14	56%	18	72%
Not Migrant	3	50	6	12%	15	30%	7	14%	22	44%	29	58%
Not Homeless	3	50	6	12%	15	30%	7	14%	22	44%	29	58%
Not in Foster Care	3	50	6	12%	15	30%	7	14%	22	44%	29	58%
Parent Not in Armed Forces	3	50	6	12%	15	30%	7	14%	22	44%	29	58%

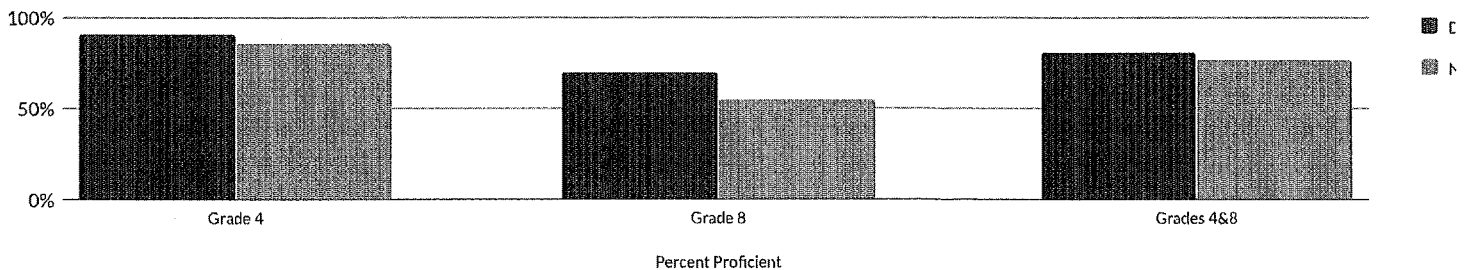
GRADE 8 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	34	5	15%	10	29%	9	26%	10	29%	19	56%
General Education	10	29	2	7%	8	28%	9	31%	10	34%	19	66%
Students with Disabilities	1	5	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	—	—	—	—	—	—	—	—	—	—
White	9	33	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	34	5	15%	10	29%	9	26%	10	29%	19	56%
Female	4	25	5	20%	7	28%	7	28%	6	24%	13	52%
Male	7	9	0	0%	3	33%	2	22%	4	44%	6	67%
Non-English Language Learners	11	34	5	15%	10	29%	9	26%	10	29%	19	56%
Economically Disadvantaged	6	17	3	18%	6	35%	6	35%	2	12%	8	47%
Not Economically Disadvantaged	5	17	2	12%	4	24%	3	18%	8	47%	11	65%
Not Migrant	11	34	5	15%	10	29%	9	26%	10	29%	19	56%
Not Homeless	11	34	5	15%	10	29%	9	26%	10	29%	19	56%
Not in Foster Care	11	34	5	15%	10	29%	9	26%	10	29%	19	56%
Parent Not in Armed Forces	11	34	5	15%	10	29%	9	26%	10	29%	19	56%

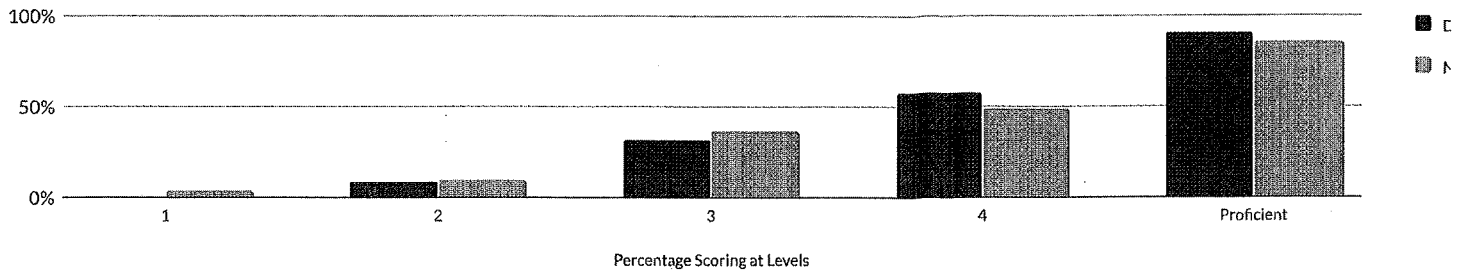
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	2	53	0	0%	5	9%	17	32%	31	58%	48	91%
Grade 8	2	43	1	2%	12	28%	24	56%	6	14%	30	70%
Grades 4&8	4	96	1	1%	17	18%	41	43%	37	39%	78	81%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

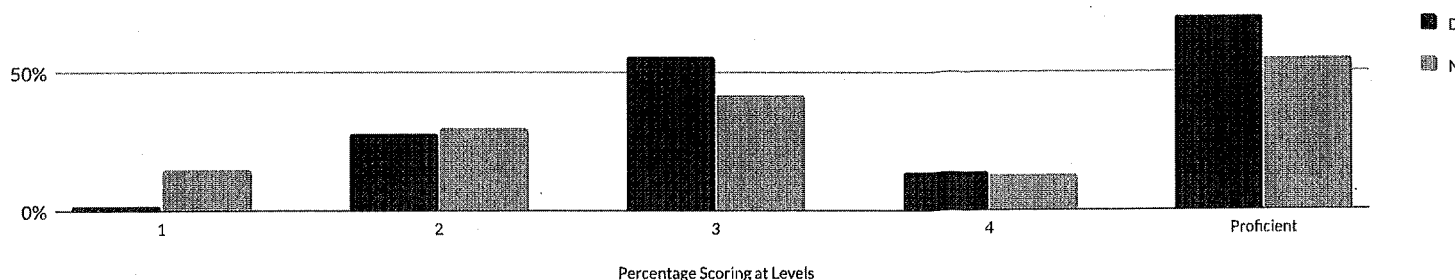
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 84

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	53	0	0%	5	9%	17	32%	31	58%	48	91%
General Education	0	47	0	0%	2	4%	15	32%	30	64%	45	96%
Students with Disabilities	2	6	0	0%	3	50%	2	33%	1	17%	3	50%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	2	50	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	53	0	0%	5	9%	17	32%	31	58%	48	91%
Female	2	26	0	0%	2	8%	7	27%	17	65%	24	92%
Male	0	27	0	0%	3	11%	10	37%	14	52%	24	89%
Non-English Language Learners	2	53	0	0%	5	9%	17	32%	31	58%	48	91%
Economically Disadvantaged	1	32	0	0%	5	16%	8	25%	19	59%	27	84%
Not Economically Disadvantaged	1	21	0	0%	0	0%	9	43%	12	57%	21	100%
Not Migrant	2	53	0	0%	5	9%	17	32%	31	58%	48	91%
Not Homeless	2	53	0	0%	5	9%	17	32%	31	58%	48	91%
Not in Foster Care	2	53	0	0%	5	9%	17	32%	31	58%	48	91%
Parent Not in Armed Forces	2	53	0	0%	5	9%	17	32%	31	58%	48	91%

GRADE 8 SCIENCE RESULTS

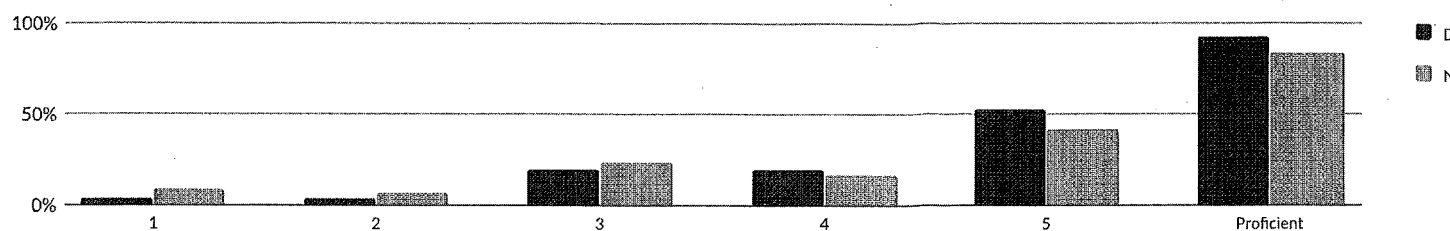


MEAN SCORE: 72

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	43	1	2%	12	28%	24	56%	6	14%	30	70%
General Education	1	38	0	0%	9	24%	23	61%	6	16%	29	76%
Students with Disabilities	1	5	1	20%	3	60%	1	20%	0	0%	1	20%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	2	40	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	43	1	2%	12	28%	24	56%	6	14%	30	70%
Female	0	29	1	3%	12	41%	14	48%	2	7%	16	55%
Male	2	14	0	0%	0	0%	10	71%	4	29%	14	100%
Non-English Language Learners	2	43	1	2%	12	28%	24	56%	6	14%	30	70%
Economically Disadvantaged	2	21	1	5%	8	38%	10	48%	2	10%	12	57%
Not Economically Disadvantaged	0	22	0	0%	4	18%	14	64%	4	18%	18	82%
Not Migrant	2	43	1	2%	12	28%	24	56%	6	14%	30	70%
Not Homeless	2	43	1	2%	12	28%	24	56%	6	14%	30	70%
Not in Foster Care	2	43	1	2%	12	28%	24	56%	6	14%	30	70%
Parent Not in Armed Forces	2	43	1	2%	12	28%	24	56%	6	14%	30	70%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

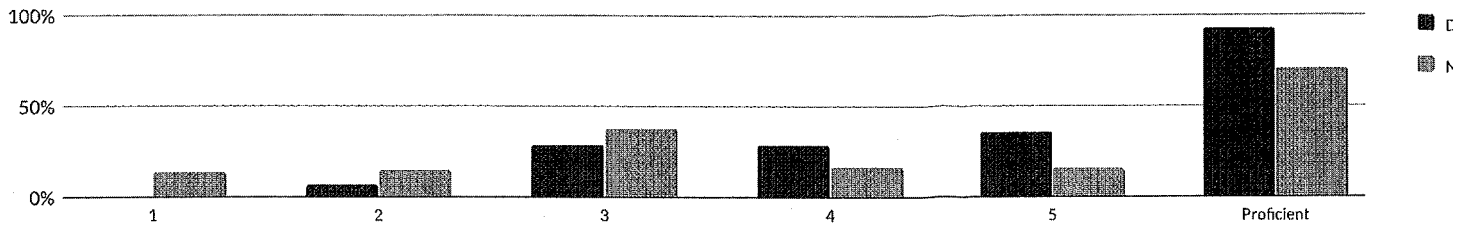
ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Percentage Scoring at Levels

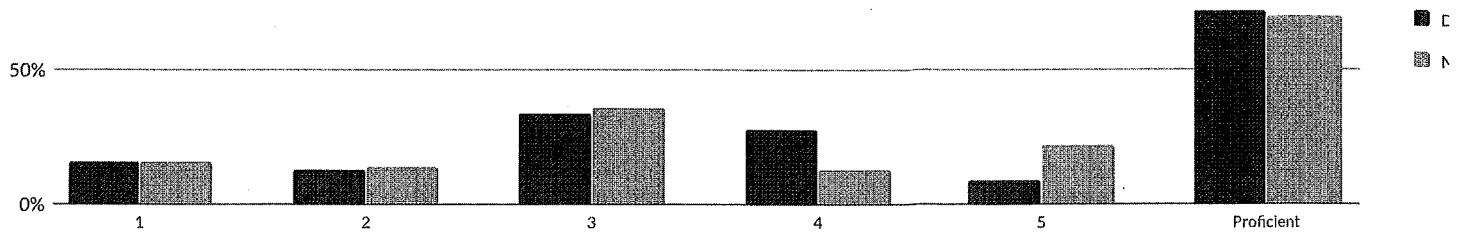
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	2	4%	2	4%	11	20%	11	20%	29	53%	51	93%
General Education	46	0	0%	1	2%	7	15%	9	20%	29	63%	45	98%
Students with Disabilities	9	2	22%	1	11%	4	44%	2	22%	0	0%	6	67%
White	55	2	4%	2	4%	11	20%	11	20%	29	53%	51	93%
Female	27	0	0%	1	4%	5	19%	5	19%	16	59%	26	96%
Male	28	2	7%	1	4%	6	21%	6	21%	13	46%	25	89%
Non-English Language Learners	55	2	4%	2	4%	11	20%	11	20%	29	53%	51	93%
Economically Disadvantaged	28	1	4%	2	7%	7	25%	5	18%	13	46%	25	89%
Not Economically Disadvantaged	27	1	4%	0	0%	4	15%	6	22%	16	59%	26	96%
Not Migrant	55	2	4%	2	4%	11	20%	11	20%	29	53%	51	93%
Not Homeless	55	2	4%	2	4%	11	20%	11	20%	29	53%	51	93%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	54	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	55	2	4%	2	4%	11	20%	11	20%	29	53%	51	93%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	0	0%	3	7%	13	29%	13	29%	16	36%	42	93%
General Education	35	0	0%	1	3%	6	17%	12	34%	16	46%	34	97%
Students with Disabilities	10	0	0%	2	20%	7	70%	1	10%	0	0%	8	80%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	43	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	45	0	0%	3	7%	13	29%	13	29%	16	36%	42	93%
Female	23	0	0%	1	4%	5	22%	5	22%	12	52%	22	96%
Male	22	0	0%	2	9%	8	36%	8	36%	4	18%	20	91%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	44	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	0	0%	2	9%	10	43%	5	22%	6	26%	21	91%
Not Economically Disadvantaged	22	0	0%	1	5%	3	14%	8	36%	10	45%	21	95%
Not Migrant	45	0	0%	3	7%	13	29%	13	29%	16	36%	42	93%
Not Homeless	45	0	0%	3	7%	13	29%	13	29%	16	36%	42	93%
Not in Foster Care	45	0	0%	3	7%	13	29%	13	29%	16	36%	42	93%
Parent Not in Armed Forces	45	0	0%	3	7%	13	29%	13	29%	16	36%	42	93%

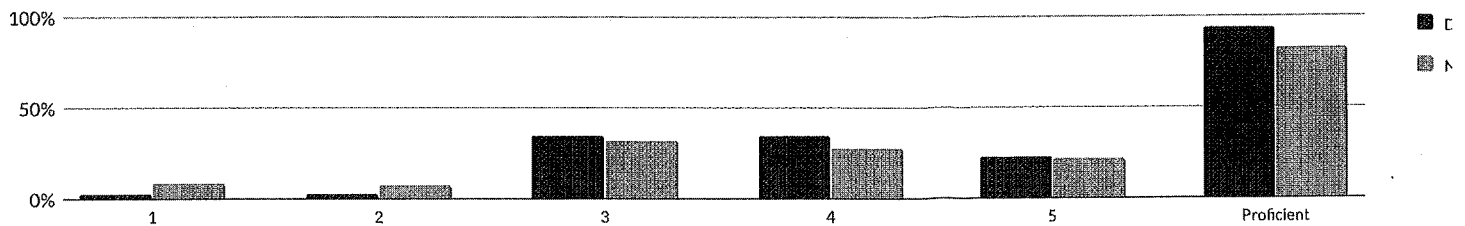
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

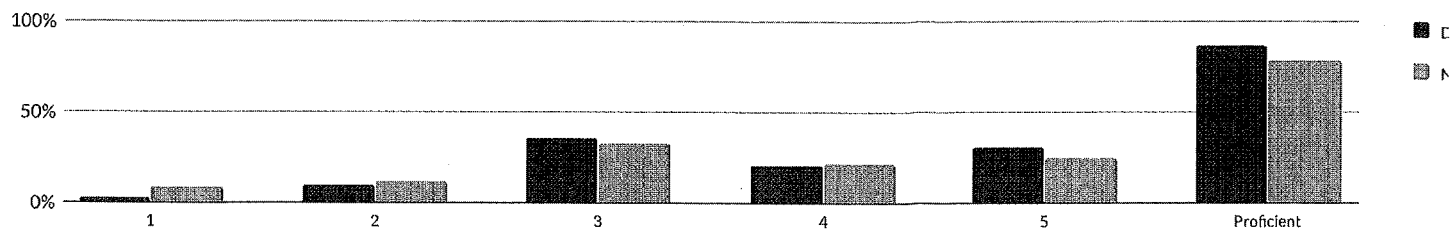
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	5	16%	4	13%	11	34%	9	28%	3	9%	23	72%
General Education	32	5	16%	4	13%	11	34%	9	28%	3	9%	23	72%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	31	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	5	16%	4	13%	11	34%	9	28%	3	9%	23	72%
Female	19	5	26%	3	16%	6	32%	5	26%	0	0%	11	58%
Male	13	0	0%	1	8%	5	38%	4	31%	3	23%	12	92%
Non-English Language Learners	32	5	16%	4	13%	11	34%	9	28%	3	9%	23	72%
Economically Disadvantaged	15	2	13%	3	20%	7	47%	3	20%	0	0%	10	67%
Not Economically Disadvantaged	17	3	18%	1	6%	4	24%	6	35%	3	18%	13	76%
Not Migrant	32	5	16%	4	13%	11	34%	9	28%	3	9%	23	72%
Not Homeless	32	5	16%	4	13%	11	34%	9	28%	3	9%	23	72%
Not in Foster Care	32	5	16%	4	13%	11	34%	9	28%	3	9%	23	72%
Parent Not in Armed Forces	32	5	16%	4	13%	11	34%	9	28%	3	9%	23	72%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	1	3%	1	3%	11	35%	11	35%	7	23%	29	94%
General Education	31	1	3%	1	3%	11	35%	11	35%	7	23%	29	94%
White	31	1	3%	1	3%	11	35%	11	35%	7	23%	29	94%
Female	18	1	6%	1	6%	6	33%	6	33%	4	22%	16	89%
Male	13	0	0%	0	0%	5	38%	5	38%	3	23%	13	100%
Non-English Language Learners	31	1	3%	1	3%	11	35%	11	35%	7	23%	29	94%
Economically Disadvantaged	9	0	0%	1	11%	5	56%	2	22%	1	11%	8	89%
Not Economically Disadvantaged	22	1	5%	0	0%	6	27%	9	41%	6	27%	21	95%
Not Migrant	31	1	3%	1	3%	11	35%	11	35%	7	23%	29	94%
Not Homeless	31	1	3%	1	3%	11	35%	11	35%	7	23%	29	94%
Not in Foster Care	31	1	3%	1	3%	11	35%	11	35%	7	23%	29	94%
Parent Not in Armed Forces	31	1	3%	1	3%	11	35%	11	35%	7	23%	29	94%

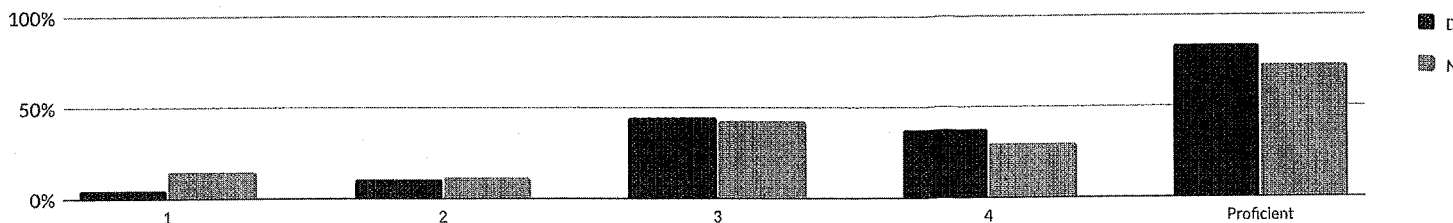
ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	1	3%	4	10%	14	36%	8	21%	12	31%	34	87%
General Education	33	0	0%	2	6%	11	33%	8	24%	12	36%	31	94%
Students with Disabilities	6	1	17%	2	33%	3	50%	0	0%	0	0%	3	50%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	37	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	1	3%	4	10%	14	36%	8	21%	12	31%	34	87%
Female	18	0	0%	3	17%	8	44%	4	22%	3	17%	15	83%
Male	21	1	5%	1	5%	6	29%	4	19%	9	43%	19	90%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	38	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	1	6%	4	22%	6	33%	6	33%	1	6%	13	72%
Not Economically Disadvantaged	21	0	0%	0	0%	8	38%	2	10%	11	52%	21	100%
Not Migrant	39	1	3%	4	10%	14	36%	8	21%	12	31%	34	87%
Not Homeless	39	1	3%	4	10%	14	36%	8	21%	12	31%	34	87%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	38	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	39	1	3%	4	10%	14	36%	8	21%	12	31%	34	87%

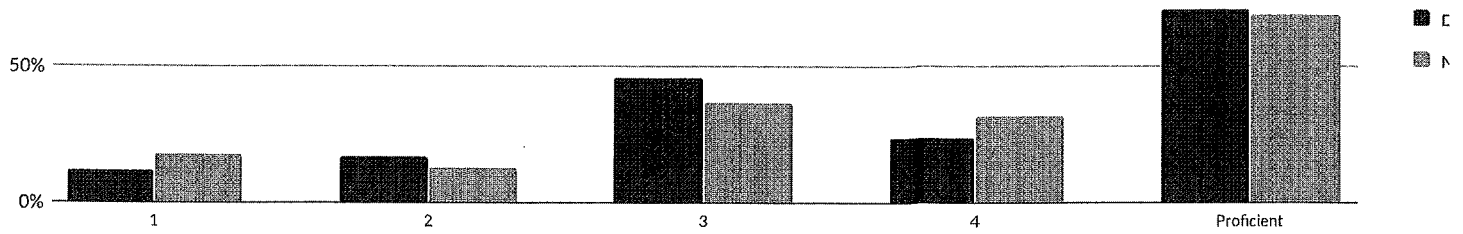
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

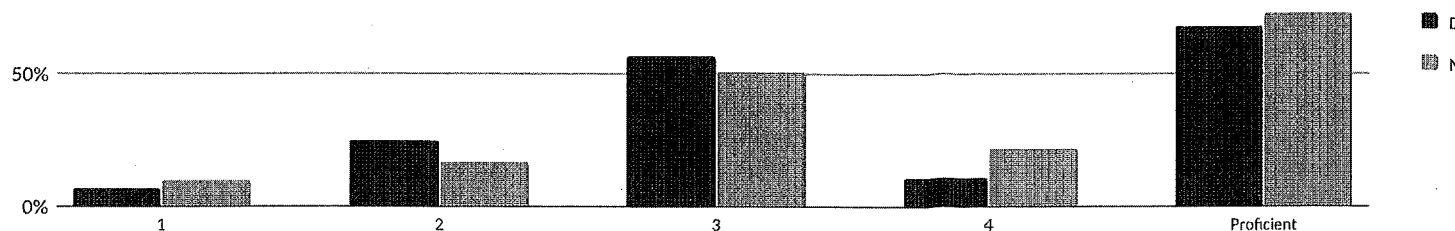
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	55	3	5%	6	11%	25	45%	21	38%	46	84%
General Education	40	0	0%	1	3%	18	45%	21	53%	39	98%
Students with Disabilities	15	3	20%	5	33%	7	47%	0	0%	7	47%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	53	—	—	—	—	—	—	—	—	—	—
Small Group Total	55	3	5%	6	11%	25	45%	21	38%	46	84%
Female	32	1	3%	5	16%	17	53%	9	28%	26	81%
Male	23	2	9%	1	4%	8	35%	12	52%	20	87%
Non-English Language Learners	55	3	5%	6	11%	25	45%	21	38%	46	84%
Economically Disadvantaged	29	1	3%	4	14%	15	52%	9	31%	24	83%
Not Economically Disadvantaged	26	2	8%	2	8%	10	38%	12	46%	22	85%
Not Migrant	55	3	5%	6	11%	25	45%	21	38%	46	84%
Not Homeless	55	3	5%	6	11%	25	45%	21	38%	46	84%
Not in Foster Care	55	3	5%	6	11%	25	45%	21	38%	46	84%
Parent Not in Armed Forces	55	3	5%	6	11%	25	45%	21	38%	46	84%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	41	5	12%	7	17%	19	46%	10	24%	29	71%
General Education	36	2	6%	6	17%	18	50%	10	28%	28	78%
Students with Disabilities	5	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	39	—	—	—	—	—	—	—	—	—	—
Small Group Total	41	5	12%	7	17%	19	46%	10	24%	29	71%
Female	18	1	6%	6	33%	9	50%	2	11%	11	61%
Male	23	4	17%	1	4%	10	43%	8	35%	18	78%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	40	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	3	16%	4	21%	10	53%	2	11%	12	63%
Not Economically Disadvantaged	22	2	9%	3	14%	9	41%	8	36%	17	77%
Not Migrant	41	5	12%	7	17%	19	46%	10	24%	29	71%
Not Homeless	41	5	12%	7	17%	19	46%	10	24%	29	71%
Not in Foster Care	41	5	12%	7	17%	19	46%	10	24%	29	71%
Parent Not in Armed Forces	41	5	12%	7	17%	19	46%	10	24%	29	71%

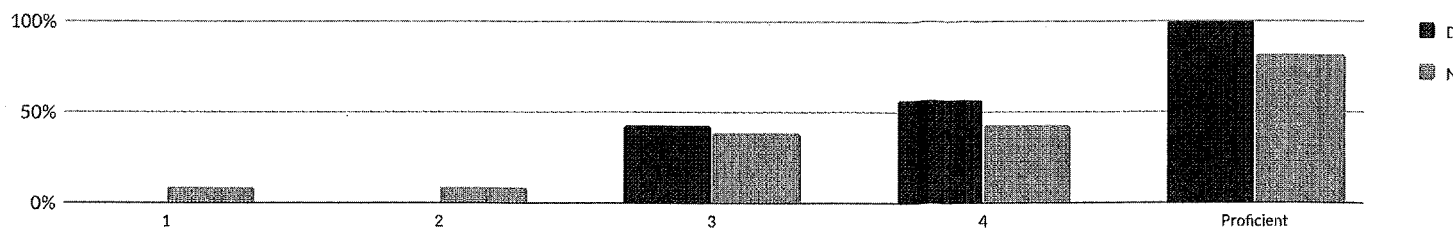
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

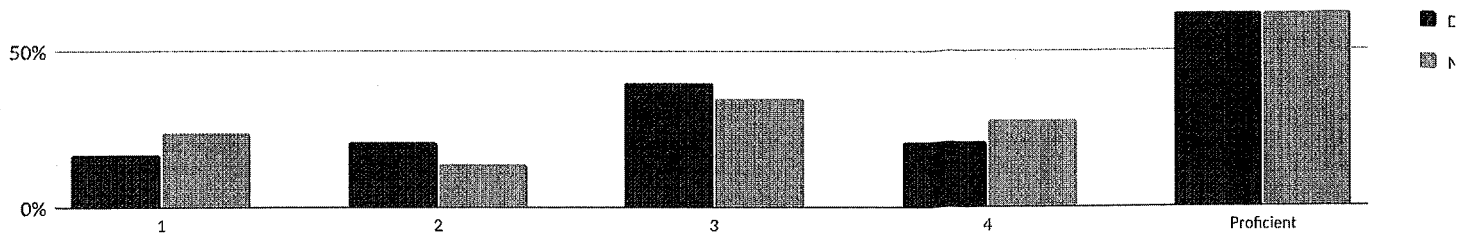
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	28	2	7%	7	25%	16	57%	3	11%	19	68%
General Education	28	2	7%	7	25%	16	57%	3	11%	19	68%
White	28	2	7%	7	25%	16	57%	3	11%	19	68%
Female	18	2	11%	6	33%	9	50%	1	6%	10	56%
Male	10	0	0%	1	10%	7	70%	2	20%	9	90%
Non-English Language Learners	28	2	7%	7	25%	16	57%	3	11%	19	68%
Economically Disadvantaged	9	0	0%	4	44%	5	56%	0	0%	5	56%
Not Economically Disadvantaged	19	2	11%	3	16%	11	58%	3	16%	14	74%
Not Migrant	28	2	7%	7	25%	16	57%	3	11%	19	68%
Not Homeless	28	2	7%	7	25%	16	57%	3	11%	19	68%
Not in Foster Care	28	2	7%	7	25%	16	57%	3	11%	19	68%
Parent Not in Armed Forces	28	2	7%	7	25%	16	57%	3	11%	19	68%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



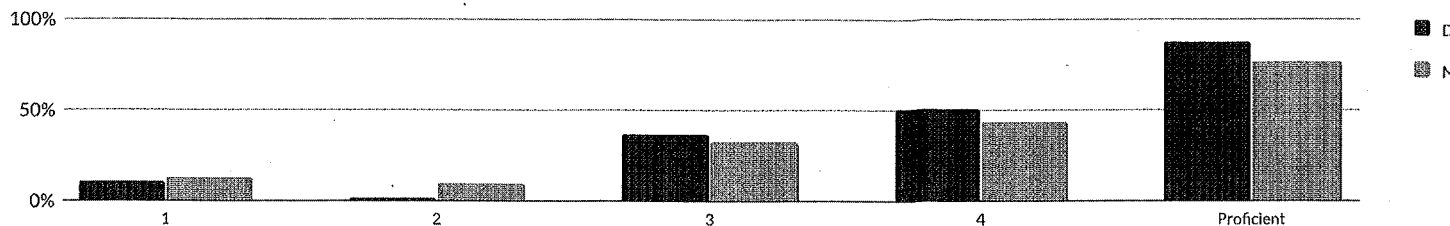
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	0	0%	3	43%	4	57%	7	100%
General Education	7	0	0%	0	0%	3	43%	4	57%	7	100%
White	7	0	0%	0	0%	3	43%	4	57%	7	100%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	7	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	7	0	0%	0	0%	3	43%	4	57%	7	100%
Not Homeless	7	0	0%	0	0%	3	43%	4	57%	7	100%
Not in Foster Care	7	0	0%	0	0%	3	43%	4	57%	7	100%
Parent Not in Armed Forces	7	0	0%	0	0%	3	43%	4	57%	7	100%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	42	7	17%	9	21%	17	40%	9	21%	26	62%
General Education	35	5	14%	7	20%	14	40%	9	26%	23	66%
Students with Disabilities	7	2	29%	2	29%	3	43%	0	0%	3	43%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	40	—	—	—	—	—	—	—	—	—	—
Small Group Total	42	7	17%	9	21%	17	40%	9	21%	26	62%
Female	21	5	24%	6	29%	7	33%	3	14%	10	48%
Male	21	2	10%	3	14%	10	48%	6	29%	16	76%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	41	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	4	19%	6	29%	9	43%	2	10%	11	52%
Not Economically Disadvantaged	21	3	14%	3	14%	8	38%	7	33%	15	71%
Not Migrant	42	7	17%	9	21%	17	40%	9	21%	26	62%
Not Homeless	42	7	17%	9	21%	17	40%	9	21%	26	62%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	41	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	42	7	17%	9	21%	17	40%	9	21%	26	62%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

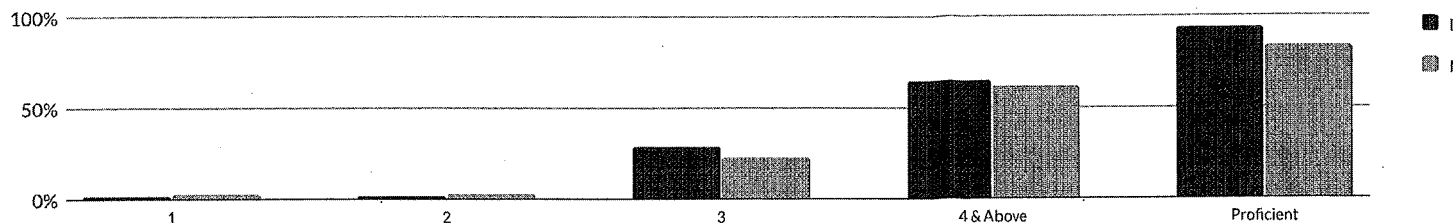


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	57	6	11%	1	2%	21	37%	29	51%	50	88%
General Education	49	2	4%	0	0%	18	37%	29	59%	47	96%
Students with Disabilities	8	4	50%	1	13%	3	38%	0	0%	3	38%
White	57	6	11%	1	2%	21	37%	29	51%	50	88%
Female	30	2	7%	1	3%	15	50%	12	40%	27	90%
Male	27	4	15%	0	0%	6	22%	17	63%	23	85%
Non-English Language Learners	57	6	11%	1	2%	21	37%	29	51%	50	88%
Economically Disadvantaged	30	5	17%	0	0%	13	43%	12	40%	25	83%
Not Economically Disadvantaged	27	1	4%	1	4%	8	30%	17	63%	25	93%
Not Migrant	57	6	11%	1	2%	21	37%	29	51%	50	88%
Not Homeless	57	6	11%	1	2%	21	37%	29	51%	50	88%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	57	6	11%	1	2%	21	37%	29	51%	50	88%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

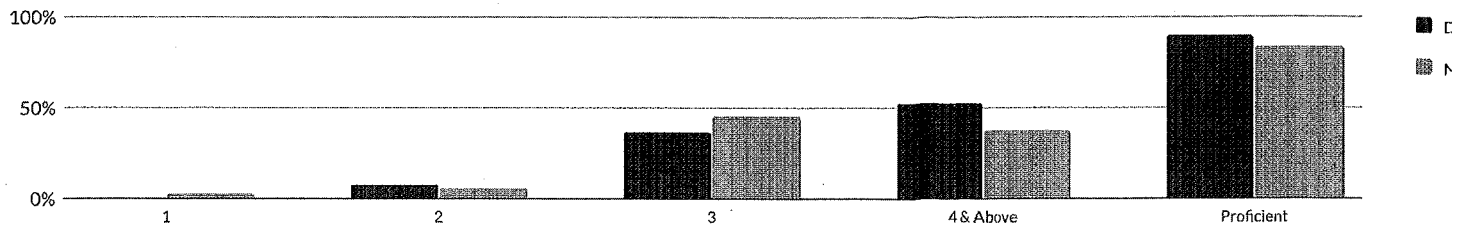
2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Percentage Scoring at Levels

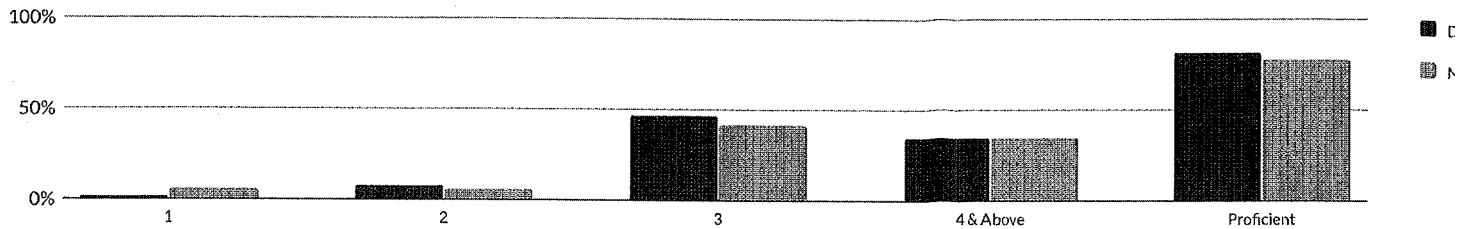
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	1	2%	48	98%	1	2%	1	2%	14	29%	32	65%	46	94%
General Education	43	0	0%	43	100%	0	0%	1	2%	11	26%	31	72%	42	98%
Students with Disabilities	6	1	17%	5	83%	1	17%	0	0%	3	50%	1	17%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	48	1	—	47	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	1	2%	48	98%	1	2%	1	2%	14	29%	32	65%	46	94%
Female	26	0	0%	26	100%	0	0%	1	4%	9	35%	16	62%	25	96%
Male	23	1	4%	22	96%	1	4%	0	0%	5	22%	16	70%	21	91%
Non-English Language Learners	49	1	2%	48	98%	1	2%	1	2%	14	29%	32	65%	46	94%
Economically Disadvantaged	26	0	0%	26	100%	1	4%	1	4%	11	42%	13	50%	24	92%
Not Economically Disadvantaged	23	1	4%	22	96%	0	0%	0	0%	3	13%	19	83%	22	96%
Not Migrant	49	1	2%	48	98%	1	2%	1	2%	14	29%	32	65%	46	94%
Not Homeless	49	1	2%	48	98%	1	2%	1	2%	14	29%	32	65%	46	94%
Not in Foster Care	49	1	2%	48	98%	1	2%	1	2%	14	29%	32	65%	46	94%
Parent Not in Armed Forces	49	1	2%	48	98%	1	2%	1	2%	14	29%	32	65%	46	94%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



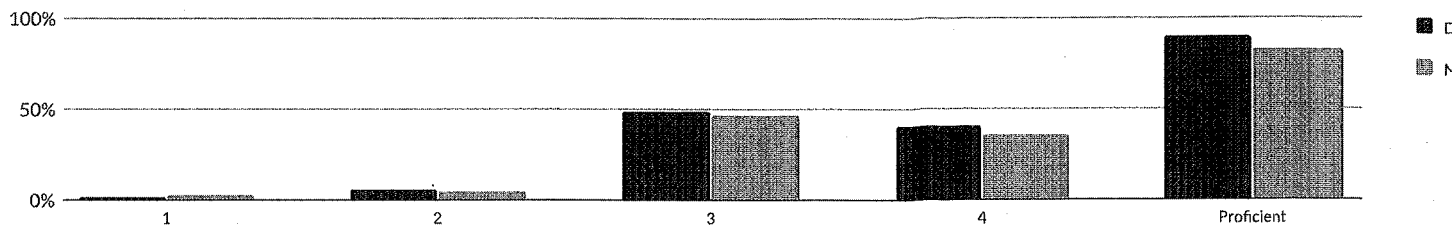
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	1	2%	48	98%	0	0%	4	8%	18	37%	26	53%	44	90%
General Education	43	0	0%	43	100%	0	0%	3	7%	14	33%	26	60%	40	93%
Students with Disabilities	6	1	17%	5	83%	0	0%	1	17%	4	67%	0	0%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	48	1	—	47	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	1	2%	48	98%	0	0%	4	8%	18	37%	26	53%	44	90%
Female	26	0	0%	26	100%	0	0%	2	8%	11	42%	13	50%	24	92%
Male	23	1	4%	22	96%	0	0%	2	9%	7	30%	13	57%	20	87%
Non-English Language Learners	49	1	2%	48	98%	0	0%	4	8%	18	37%	26	53%	44	90%
Economically Disadvantaged	26	0	0%	26	100%	0	0%	3	12%	15	58%	8	31%	23	88%
Not Economically Disadvantaged	23	1	4%	22	96%	0	0%	1	4%	3	13%	18	78%	21	91%
Not Migrant	49	1	2%	48	98%	0	0%	4	8%	18	37%	26	53%	44	90%
Not Homeless	49	1	2%	48	98%	0	0%	4	8%	18	37%	26	53%	44	90%
Not in Foster Care	49	1	2%	48	98%	0	0%	4	8%	18	37%	26	53%	44	90%
Parent Not in Armed Forces	49	1	2%	48	98%	0	0%	4	8%	18	37%	26	53%	44	90%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



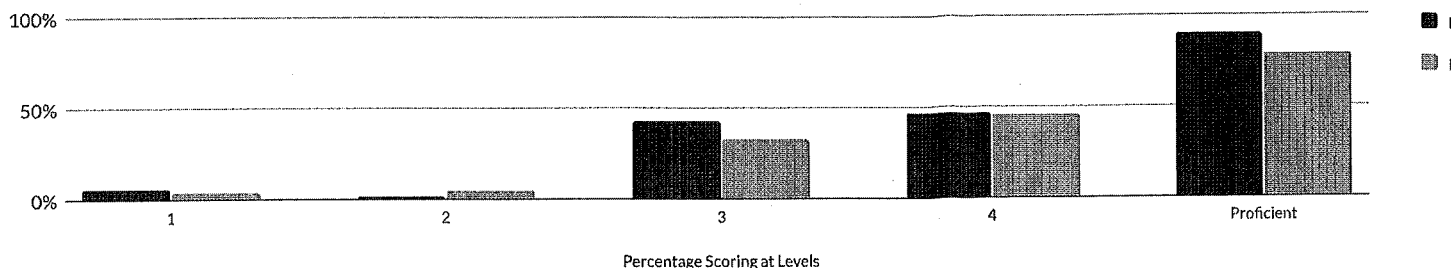
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	4	8%	45	92%	1	2%	4	8%	23	47%	17	35%	40	82%
General Education	43	3	7%	40	93%	0	0%	2	5%	21	49%	17	40%	38	88%
Students with Disabilities	6	1	17%	5	83%	1	17%	2	33%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	48	4	—	44	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	4	8%	45	92%	1	2%	4	8%	23	47%	17	35%	40	82%
Female	26	2	8%	24	92%	1	4%	2	8%	16	62%	5	19%	21	81%
Male	23	2	9%	21	91%	0	0%	2	9%	7	30%	12	52%	19	83%
Non-English Language Learners	49	4	8%	45	92%	1	2%	4	8%	23	47%	17	35%	40	82%
Economically Disadvantaged	26	2	8%	24	92%	1	4%	3	12%	16	62%	4	15%	20	77%
Not Economically Disadvantaged	23	2	9%	21	91%	0	0%	1	4%	7	30%	13	57%	20	87%
Not Migrant	49	4	8%	45	92%	1	2%	4	8%	23	47%	17	35%	40	82%
Not Homeless	49	4	8%	45	92%	1	2%	4	8%	23	47%	17	35%	40	82%
Not in Foster Care	49	4	8%	45	92%	1	2%	4	8%	23	47%	17	35%	40	82%
Parent Not in Armed Forces	49	4	8%	45	92%	1	2%	4	8%	23	47%	17	35%	40	82%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	1	2%	48	98%	1	2%	3	6%	24	49%	20	41%	44	90%
General Education	43	0	0%	43	100%	1	2%	1	2%	21	49%	20	47%	41	95%
Students with Disabilities	6	1	17%	5	83%	0	0%	2	33%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	48	1	—	47	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	1	2%	48	98%	1	2%	3	6%	24	49%	20	41%	44	90%
Female	26	0	0%	26	100%	0	0%	1	4%	17	65%	8	31%	25	96%
Male	23	1	4%	22	96%	1	4%	2	9%	7	30%	12	52%	19	83%
Non-English Language Learners	49	1	2%	48	98%	1	2%	3	6%	24	49%	20	41%	44	90%
Economically Disadvantaged	26	0	0%	26	100%	1	4%	2	8%	17	65%	6	23%	23	88%
Not Economically Disadvantaged	23	1	4%	22	96%	0	0%	1	4%	7	30%	14	61%	21	91%
Not Migrant	49	1	2%	48	98%	1	2%	3	6%	24	49%	20	41%	44	90%
Not Homeless	49	1	2%	48	98%	1	2%	3	6%	24	49%	20	41%	44	90%
Not in Foster Care	49	1	2%	48	98%	1	2%	3	6%	24	49%	20	41%	44	90%
Parent Not in Armed Forces	49	1	2%	48	98%	1	2%	3	6%	24	49%	20	41%	44	90%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	1	2%	48	98%	3	6%	1	2%	21	43%	23	47%	44	90%
General Education	43	0	0%	43	100%	1	2%	0	0%	19	44%	23	53%	42	98%
Students with Disabilities	6	1	17%	5	83%	2	33%	1	17%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	48	1	—	47	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	1	2%	48	98%	3	6%	1	2%	21	43%	23	47%	44	90%
Female	26	0	0%	26	100%	1	4%	1	4%	16	62%	8	31%	24	92%
Male	23	1	4%	22	96%	2	9%	0	0%	5	22%	15	65%	20	87%
Non-English Language Learners	49	1	2%	48	98%	3	6%	1	2%	21	43%	23	47%	44	90%
Economically Disadvantaged	26	0	0%	26	100%	2	8%	1	4%	15	58%	8	31%	23	88%
Not Economically Disadvantaged	23	1	4%	22	96%	1	4%	0	0%	6	26%	15	65%	21	91%
Not Migrant	49	1	2%	48	98%	3	6%	1	2%	21	43%	23	47%	44	90%
Not Homeless	49	1	2%	48	98%	3	6%	1	2%	21	43%	23	47%	44	90%
Not in Foster Care	49	1	2%	48	98%	3	6%	1	2%	21	43%	23	47%	44	90%
Parent Not in Armed Forces	49	1	2%	48	98%	3	6%	1	2%	21	43%	23	47%	44	90%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 10	0	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 4 ELA	0	1	—	—	—	—	—	—	—	—
Grade 4 Math	0	1	—	—	—	—	—	—	—	—
Grade 4 Science	0	1	—	—	—	—	—	—	—	—
Grade 5 ELA	0	2	—	—	—	—	—	—	—	—
Grade 5 Math	0	2	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

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FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

▼
\$6,251,963

PUPILS

▼
616

EXPENDITURES PER PUPIL

▼
\$10,149

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

▼
\$2,840,244

PUPILS

▼
97

EXPENDITURES PER PUPIL




▼
\$29,281

SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY RURAL

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES**\$1,642,976,555****PUPILS****143,585****EXPENDITURES PER PUPIL****\$11,443****INSTRUCTIONAL EXPENDITURES****\$718,386,295****PUPILS****24,963****EXPENDITURES PER PUPIL****\$28,778**

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES**
\$35,536,250,285
\$15,830,085,081**PUPILS****PUPILS**
2,658,466
489,198**EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL**
\$13,367
\$32,359

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$23,464

**SIMILAR DISTRICT
GROUP**



\$24,216

NY STATE



\$25,853

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼	80% OR MORE ▼	80% OR MORE ▼
59 63.4%	58.1%	58.7%
40% - 79% ▼	40% - 79% ▼	40% - 79% ▼
7 7.5%	18.7%	11.5%
LESS THAN 40% ▼	LESS THAN 40% ▼	LESS THAN 40% ▼
25 26.9%	20.1%	19.0%
SEPARATE SETTINGS ▼	SEPARATE SETTINGS ▼	SEPARATE SETTINGS ▼
0 0.0%	2.5%	5.3%
OTHER SETTINGS ▼	OTHER SETTINGS ▼	OTHER SETTINGS ▼
2 2.2%	0.6%	5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



12.7%

SIMILAR DISTRICT GROUP



16.0%

NY STATE



15.6%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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